Strategic Plan Presentation Quarter 1

Board of Education November 20, 2024

Culture and Climate

During the 2024/2025 school year, through the Multi-Tiered Systems of Support (MTSS), the Twinsburg City School District will support a culture of equity where all students are represented and respected as demonstrated through a consistent process aligned and implemented between our schools as measured by the MTSS End of the Year Audit.

Whole Brain Teaching By Kayla Bucknell





What is

Whole Brain Teaching?

An instructional approach used to activate students' brains with the goal of maximizing engagement in the learning process.

Interactive Classroom Rules:

Everything we do relates back to these:















Interactive Classroom Rules:



Integrating social emotional learning into a highly energetic learning environment



- Attention Getters:
 - "Class Class, Yes Yes
- Scoreboard: Our classroom motivator! Holds us accountable!
 - Oh-Yeah vs. Mighty Groan
- When the class is engaged, following classroom rules, treating each other with respect, performing transitions quickly, and staying focused on tasks, they receive a tally mark on the smiley face side! When students are off task, disengaged, or breaking class rules, they receive a tally on the frowny face side.

What is the goal of Whole Brain Teaching?



The primary goal in Whole Brain Teaching is to reward students for IMPROVEMENT, not ability! We praise excellent effort more than excellent work. We nourish growth rather than innate talent. EVERY child is special and can be equally successful!

Whole Brain Teaching:

Chants, Songs, & Cheers!

Co-Teaching has allowed for the students to learn these and be able to implement them throughout instruction! Mrs. Dehil has the BEST ways to remember key concepts!

- main idea
 - details
 - setting
 - noun
 - verb
- cubes strategy (Math)



- "That's what it's all about, main idea!"
 - "Raise the roof!"
- "Where and when, a story takes place.
 Whoop Whoop!"
- "Person, place, or thing. Person, place, or thing thing!"
- "A verb is an action word! A verb is an action word! A verb is an action word!"
- "We're gonna cube, cube, cube it up!"

Whole Brain Teaching:

Chants, Songs, & Cheers!

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"We celebrate our achievements and take responsibility for our actions and our learning.

BISSELL TIGERS ROAR!"

Helping Students Make "Sense" of Middle School RBC PBIS TEAM

What is Sensory Integration?

A neurological process that includes the organization and interpretation of sensory information from the environment and one's own body.

Sensory integration encompasses various senses

- Sight
- Sound
- Touch
- Taste
- Smell
- Proprioception (sense of body position)
 Vestibular input (sense of balance and movement).

Why is it important?

Sensory integrations allow you to effectively interact with your surroundings by responding appropriately to sensory stimuli.

"Interventions are recommended in the form of sensory diets, environmental modifications and supplemental activities. Sensory integration aims to enhance the brain's ability to process sensory information and regulate arousal levels, thereby improving daily functioning, behavior, and overall quality of life."

Alternative Seating





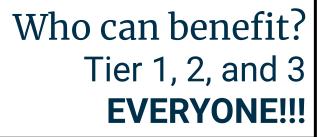
























Calming Activities









Behavior/ Emotion Management























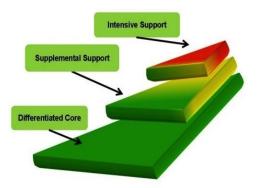
Sensory Path

Thank you to the **Twinsburg Schools Foundation** for making this grant possible.

MTSS Update

Multi-Tiered Systems of Support (MTSS) is defined as a framework for improving school improvement through research-based academic and behavioral practices. These can be used to target academics, attendance, behavior and social emotional needs.

Ms. Julianne Walker was hired as the District MTSS Coordinator utilizing redirected IDEA funding.



During the first quarter of the 2024/2025 School Year, Ms. Walker has led the following activities related to MTSS:

- Meeting individually with Building MTSS Leaders
- Conducted an MTSS Needs Assessment with all staff.
- Led professional development for Instructional Assistants regarding their role in MTSS
- Reestablished the District PBIS Committee
- Met with District Principals to propose and review MTSS Plan and common vocabulary
- Participated in individual student intervention meetings to support staff and families.

Communications

During the 2024-2025 school year, the Twinsburg City School District will develop and communicate a renewed comprehensive Strategic Plan ensuring alignment with the District's mission to foster transparency, collaboration, and community involvement with quarterly progress reviews presented to the Twinsburg Board of Education.

TWINSBURG CITY SCHOOL DISTRICT District Goals | Action Steps* | 2024/2025



21ST CENTURY TEACHING AND LEARNING

- During the 2024/2025 school year, the Twinsburg City School District will convene a District Al Committee to develop an Implementation Plan for District-wide Al adoption. The committee members will facilitate the adoption of Al building operations, student future readiness, student achievement, and delivery of services, as measured by survey data and pilot classroom rubrics.
- By the end of the 2024/2025 school year, the
 Twinsburg City School District will demonstrate
 growth in literacy initiatives through the
 implementation and consistent application of
 evidence-based practices derived from the Science of
 Reading as demonstrated by staff engagement
 through professional development, PGP conferences
 and classroom observations/walkthroughs.

COMMUNICATION:

 During the 2024/2025 school year, the Twinsburg City School District will develop and communicate a renewed comprehensive Strategic Plan ensuring alignment with the District's mission to foster transparency, collaboration, and community involvement with quarterly progress reviews

CULTURE AND CLIMATE

 During the 2024/2025 school year, through the Multi-Tiered Systems of Support (MTSS), the Twinsburg City School District will support a culture of equity where all students are represented and respected as demonstrated through a consistent process aligned and implemented between our schools as measured by the MTSS End of the Year Audit

FACILITIES

- During the 2024/2025 school year, the Twinsburg City School District will update the 5-year Facilities Master Plan with detailed budgets to ensure that 80% of proposed strategic annual expenditures are allocated and expended as planned.
- During the 2024/2025 school year, the Twinsburg City School District will complete the preparation phase of the Tiger Legacy Project by initializing design plans, conducting engineering assessments, and determining pilot bus routes to effectively merge three (3) elementary schools into a Preschool - Grade 6 elementary school building.

FINANCE

- During the 2024/2025 school year, the Twinsburg City School District will continue the intent of the Expenditure Reduction Plan, seek additional sources of revenue and determine methods to further stabilize the District's budget.
- The Twinsburg City School District will continue to increase efficient business practices as demonstrated through the initialization of the Electronic Inventory System (EIS) for the District Capital Asset Inventory.
- During the 2024/2025 school year, the Twinsburg City School District will research and determine bond financing to support the Tiger Legacy Project.

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SAFETY

 By the end of the 2024/2025 school year, the Twinsburg City School District will enhance school safety through the consistent implementation of BOE Policy 5136 (student PCD use) and the expanded use of metal detection technologies at school entrances as measured by student discipline referrals

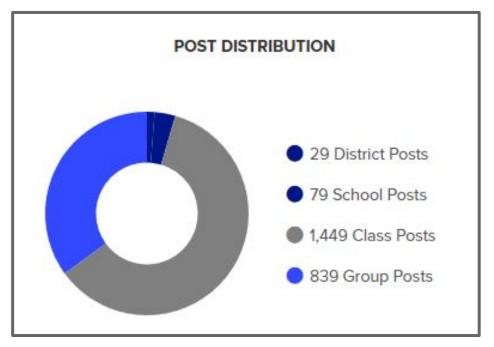
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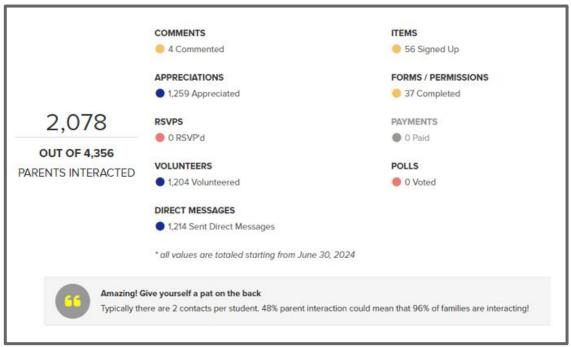
ParentSquare - Features Used - Qtr. 1

5,434	Auto Notices	49	Calendar Events I 0 RSVP Requested
6,054	Direct Messages I 4,712 Threads	268	Files Shared I 200 Posts
9	Forms / Permission Slips	279	Items Requested I 13 Posts
0	Payment Items 0 Posts	1,763	Photos / Videos Shared I 287 Albums
0	Polls	2,307	Posts
0	Posts Shared on Social	0	Secure Documents
5	Smart Alerts		

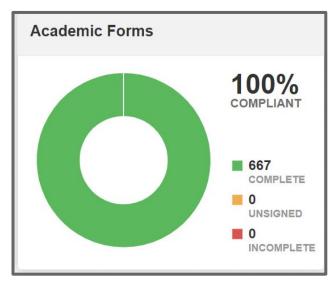
ParentSquare - Post Distribution - Qtr. 1



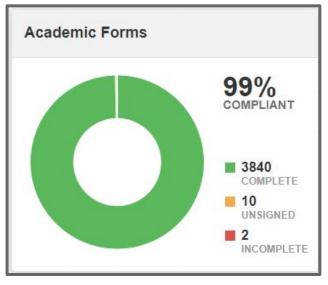
ParentSquare - Parent Interaction - Qtr. 1



Final Forms - As of November 19, 2024



Wilcox Primary School



District

Finance

During the 2024/2025 school year, the Twinsburg City School District will continue the intent of the Expenditure Reduction Plan, seek additional sources of revenue and determine methods to further stabilize the District's budget.

The result of the staff reduction is reflected in all years of this forecast.

- salary costs were reduced by \$1,293,790 in FY24 and
- the remaining \$435,131 will reflect in FY25.
- thus reducing employee benefits costs accordingly
- supplies line is \$115K lower cost in FY24 compared to FY23, mostly as a result of the centralized purchasing savings (initially estimated at \$30,000 plus \$60,000 corner bus stop adjustments). During FY25 we continue these newly implemented processes.

Finance

The Twinsburg City School District will continue to increase efficient business practices as demonstrated through the initialization of the Electronic Inventory System (EIS) for the District Capital Asset Inventory.

The Treasurer's Department has been researching options for changing the District's Assets Inventory tracking from spreadsheet tracking to online tracking database (EIS). The system comes at no cost to the Twinsburg City School District.

Finance

During the 2024/2025 school year, the Twinsburg City School District will research and determine bond financing to support the Tiger Legacy Project.

Board of Education Work Session on September 5, 2024 to discuss steps for bond financing.

Thank you!

Questions?

